

**Describing Function and Link to Mental Illness (brief example)**

| <b>Domain</b>             | <b>Status</b>  | <b>Functional Description</b>   | <b>Functional Limitations<br/>Link to MI or other<br/>condition (if any) – If so,<br/>how?</b>  |
|---------------------------|--|---|---|
| Interpersonal Functioning | Susan reports having few friends   | Susan reports being shy around most others, difficulty initiating and maintaining conversations, tendency to isolate self   | Susan’s hallucinations and anxiety interfere with her ability to make friends. Marie reports that her hallucinations tell her that she looks stupid, that she is worthless.   |
| Educational Functioning   | Susan reports desire to complete GED   | Susan has trouble learning new tasks and information. Once she learns something, she remembers easily and is able to perform/use it when she pays attention   | Some of Susan’s learning problems are related to reading ability at 4 <sup>th</sup> grade level – her mental illness interfered in her school success from 7 <sup>th</sup> grade on. Her auditory hallucinations interfere with her ability to concentrate. |
| Housing                   | Susan needs to find a new apartment within 60 days. Landlord’s apartment building is being foreclosed on | Marie has difficulty understanding contracts and leases. Although, Marie has managed her apartment responsibility for over 2 years, she reports that she has difficulty presenting herself to landlords as a reliable potential tenant. | Although current status is not due to Susan’s mental illness impact her functioning. Susan’s father reports that Susan’s hallucinations and anxiety interfere with ability to obtain necessary housing information and understanding of rental contracts.   |